

# The Effective Fusion of Ideological and Political Education and Artisan Spirit Training for Higher Vocational Students

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## **Abstract**

*Xi Chairman once said in a speech that the realization of the Chinese Dream depends fundamentally on the labor, creativity and dedication of all the people. Therefore, we must vigorously promote the spirit of labor and craftsmanship, to further stimulate the positive energy to see the wise, coruscating the energy to work hard. The ideological and political education in higher vocational colleges should be based on the education of ideals and beliefs, and should be guided by the spirit of craftsmanship. In the ideological and political education of modern higher vocational colleges, the education of craftsman spirit should be deepened to cultivate talents with moral quality, professional ability and hardworking for the social workplace.*

**Key words:** *the cultivation of artisan spirit, ideological and political education, effective integration*

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Date of Submission: 10-08-2023

Date of acceptance: 25-08-2023

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## **I. Introduction**

The basic requirements of craftsmanship are professional ethics and innovation spirit, which is also the demand for talents in the development of modern society. With the continuous development of science, technology and economy in our country, the craftsmen's spirit is gradually forgotten by the social groups, which is disadvantageous in the long-term social development. If we want to change this situation, we should start from school education, from the students' ideological and moral and labor spirit. The spirit of craftsmanship, as the key content of modern higher vocational education, not only represents a professional attitude, but also reflects the ability and quality of students. As the training base of applied technical talents in our country, higher vocational colleges train countless talents with high skills for our country every year. These talents can not only possess advanced technology and rich experience, also have high-quality moral cultivation and hard-working spirit of craftsmanship [1].

## **II. Literature Review**

2.1 The present situation of the integration of ideological and political education and craftsmen's spirit in higher vocational education.

2.1.1 The ideological and political education in higher vocational colleges does not cultivate students' ideal and belief.

At present, after entering the university, vocational college students are unable to find their own goal positioning, lazy thinking, and have no arrangements for future career plans. Therefore, vocational college is particularly critical for students' ideological and political education. However, although schools make great efforts to focus on vocational ideological and political education, ideological and political content and practical teaching are mostly formal, and students cannot feel the significance of ideals and beliefs. This will not only reduce the effect of actual teaching, but also fail to let students truly realize social responsibility and responsibility [2].

2.1.2 Ideological and political teaching does not reflect the real value.

According to statistics, students pay much less attention to ideological and political courses than professional courses. The practical significance of applying ideological and political education to students' work in higher vocational colleges is not clear, so that students mistakenly think that the ideological and political teaching work in schools is simply the education of mental health and moral cultivation. If the school can't reasonably allocate students' ideological and political education and professional and technical education learning time, it will waste the arrangement of ideological and political courses.

2.1.3 The cultivation of students' craftsman spirit is too little in ideological and political teaching.

Although there is a high degree of consistency between ideological and political education in higher vocational colleges and the connotation of craftsman spirit, teachers often cultivate students' craftsman spirit too little in the teaching process. From a certain point of view, the two are closely related but have different emphases. Higher

vocational ideological and political education student's basic moral sentiments, professional ethics, ideals and beliefs. The craftsman spirit mainly cultivates students to achieve excellence and innovation in their careers. Both ideological and political teaching and the cultivation of artisan spirit can help students better realize their personal value in their future careers [3]. At present, the most valuable quality of applied technical talents in the society is the spirit of craftsmanship, and the requirements for talents in the new era are not only simple moral quality and professional ethics. Therefore, higher vocational ideological and political teaching should pay special attention to the cultivation of students' craftsman spirit to help them adapt to the needs of social occupation in advance.

2.2 The significance of the integration of craftsman spirit training and higher vocational ideological and political education.

2.2.1 The important role of craftsman spirit in the profession.

From the connotation of craftsman spirit, innovation, rigor, ethics, professionalism, dedication, no privacy, dedication and other qualities are the needs of professional talents in all walks of life in society. Contemporary higher vocational college graduates, as the main force of our country's corresponding vocational posts, should have craftsman spirit in the future work. At present, with the rapid development of China's economy, there are some vocational students who are eager for quick success, pursue a comfortable life, and do not want to bear hardships. This impetuous mentality is bound to be a stumbling block on the road of their own progress and long-term development. Higher vocational students themselves are the backbone of our country's applied talents, if they only have technology and lose the craftsman spirit, the social vocational post benefits will be greatly impacted. Regardless of the type of industry that vocational students will be engaged in in the future, vocational positions will demand hard-working talents with specialized research spirit. It can be seen that the craftsman spirit plays an important role in the students' occupation.

2.2.2 Mutual integration to cultivate high-quality students.

Under the background of modern education, the society needs innovative and high-quality talents. If vocational colleges train students according to the traditional ideological curriculum, they can no longer meet the social needs. High quality, morality and professional integrity have become the basic requirements of future careers, and students with the spirit of craftsmanship can become high-quality talents in the new era. The combination of craftsman spirit and ideological curriculum in higher vocational schools can establish the noble quality of innovative research and excellence in the minds of students as soon as possible. In the ideological course, students can not only cultivate moral character but also have the spirit of challenging difficulties, so that they can achieve excellence in their future career work [4]. Different from other schools, vocational schools pay more attention to the cultivation of students' vocational ability and professional quality, so vocational students should have the professional quality of hard work and excellence. The integration of craftsman spirit and ideological and political education in higher vocational colleges is the key to meet the needs of talents in today's society. Under this education, students can not only possess high-tech vocational ability but also become high-quality talents.

### **III. Conclusion**

Deepen ideological and political teaching in higher vocational colleges with craftsman spirit.

3.1 The craftsman spirit will be effectively integrated into the ideological and political teaching system

Vocational colleges should combine the content of craftsman spirit with the characteristics of students, and effectively integrate the craftsman spirit into the ideological and political teaching system. For example, we can launch symposiums and publicity meetings on the spirit of artisans, and attract more students' attention through the form of quality expansion and bonus points [5]. The ideological and political teaching system should be constantly adjusted and changed according to the learning effect of students, and teachers should convey the core values of Marxism and the craftsman spirit to students through the best teaching methods, and also consider the stage characteristics and target effects of the course. Only by realizing the organic integration of ideological and political teaching and craftsman spirit, can we maximize the help of students to cultivate innovative quality, specialized research ability, and basic professional quality, so as to realize their maximum value.

3.2 Practice craftsman spirit teaching work.

Higher vocational colleges should implement the practical activities in the training course of craftsman spirit and formulate a strict student assessment system. In order to cultivate students' craftsman spirit, teachers should not be tired of superficial and superficial forms, but should deepen students' understanding of craftsman spirit and allow students to practice and experience the process of excellence, hard study and innovation in accordance with the principle of cultivating students' hands-on ability and improving their comprehensive skills [6]. Higher vocational colleges can cooperate with enterprises to improve more practical platforms for students through the school-enterprise cooperation model, and let students know in advance what qualities talents in current social demand should have. Craftsman spirit is an important professional quality of higher vocational college

graduates, which is highly consistent with ideological and political courses. The integration of the two can cultivate technical talents with higher social value.

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